

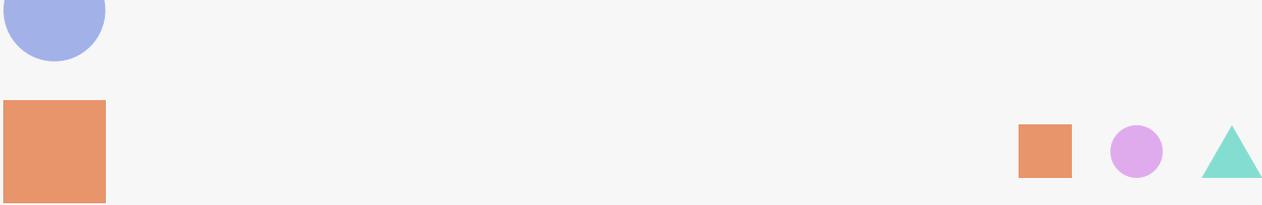


Meet the Teacher

Year One

Miss Mehta (1W) Miss Qaisrani (1P) Mrs Hussain (1S) Mrs Mayani (1F)

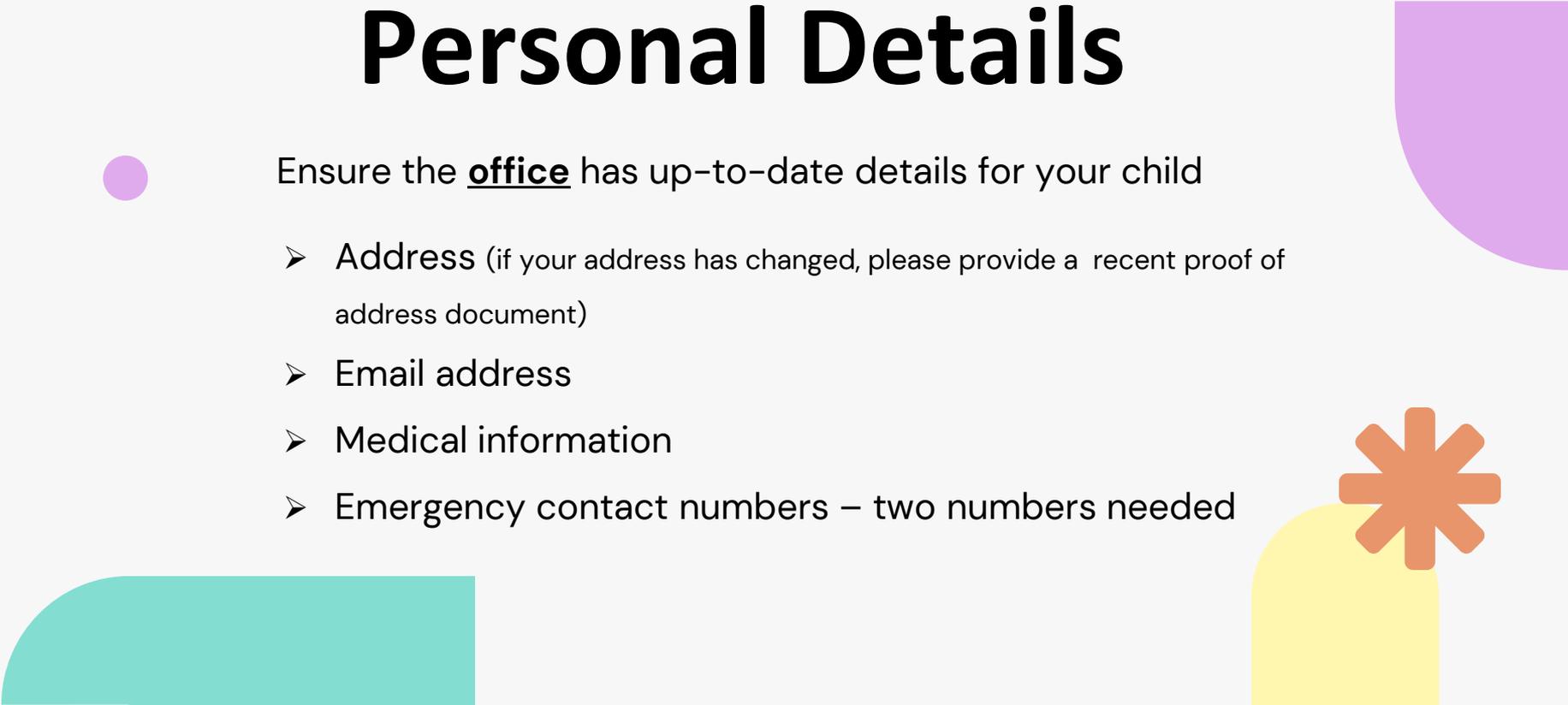




Personal Details



Ensure the **office** has up-to-date details for your child

- Address (if your address has changed, please provide a recent proof of address document)
 - Email address
 - Medical information
 - Emergency contact numbers – two numbers needed
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School Uniform



WEMBLEY PRIMARY SCHOOL UNIFORM LIST

*Indicates uniform that can be purchased within the school



No jewellery must be worn in school. If your child has pierced ears small studs are permitted, however these MUST be removed by your child for PE lessons. In addition to the items listed below, children will also need a PE bag and Book bag, both of which are available to purchase within the school. Girls School Uniform – Reception, Key Stage 1 and Key Stage 2

Girls School Uniform – Reception, Key Stage 1 and Key Stage 2	
<p>Winter Uniform</p> <p>Grey / Black skirt, pinafore dress or trousers White polo shirt or white cotton shirt School sweatshirt or cardigan* School tie (optional)* Black shoes or black trainers Black hijab (optional)</p>	<p>Summer Uniform</p> <p>Red and white summer dress OR Grey / Black short trousers and white polo shirt Black shoes or black trainers School sun hat*</p>
Boys School Uniform – Reception, Key Stage 1 and Key Stage 2	
<p>Winter Uniform</p> <p>Grey / Black trousers White polo shirt or white cotton shirt School sweatshirt or cardigan* School tie (optional)* Black shoes</p>	<p>Summer Uniform</p> <p>Grey / Black short trousers White polo shirt or white cotton shirt Black shoes School sun hat*</p>

Jewellery

For safety, no jewellery is the best option.

We allow:



Small studs



Religious jewellery



Simple, red accessories



PE Uniform



- No hoodies
- No football tops
- No blades or stud trainers
- Please get the white PE t-shirt with the school logo from Rumbles. Coloured PE t-shirts are no longer available.

We cannot change for PE so on these days you will need to **wear your PE kit to school.**

1W – Friday and Thursday

1P – Friday and Thursday

1S – Friday and Tuesday

1F – Friday and Wednesday

Things to bring to school



- **No** bulky back packs
- **No** pencil cases, all equipment is provided
- Labelled **water bottle**
- A **book bag** must be brought daily and **checked** by parents at the end of each day.

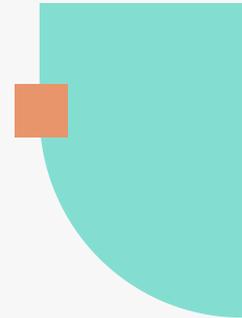
Attendance and Punctuality



- It is vital to come to school **everyday** and on time. We aim for all children to achieve attendance at **96% or above**.
- If a child's attendance is at 90% it would mean that they would have missed a significant amount of learning.
- If children do not attend school regularly, it will impact on the progress children make and they may not be able to keep up with the learning.
- Even 1 minute late is late!! If they walk through the main doors, it is considered late.

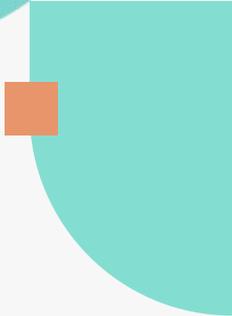


Attendance and Punctuality



Attendance and Punctuality

- Soft start begins at **8:35**
- Registers close at **8:50**
- Please ensure children are collected on time from classrooms at **3:20pm**



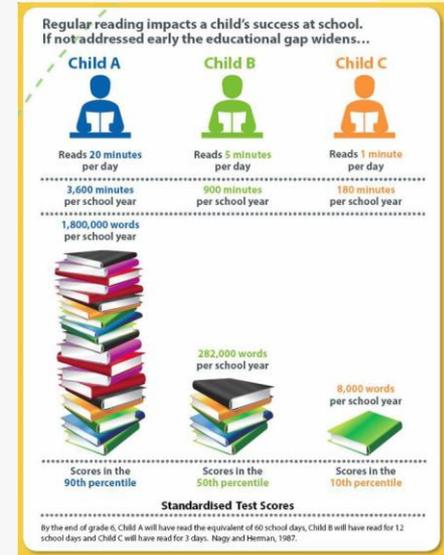
Reading

Children are expected to read for at least **20/30** minutes **every day**.

- Children will be given one reading book on **Friday**.
- Reading records must be signed by an adult and brought in **every day**.
- The reading book will have the sounds they have learnt in the week.
- New books will not be given if the reading record is not signed.

Example:

<p>11/9/23</p> <p>Mike's Kite Pg 1-3</p>	<p>Read with mum. Read very well. Struggled with the word 'blanket' Answered questions about the characters. Retold the story.</p>
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Home Learning

Year 1 Home Learning Autumn 1

Please complete all three challenges Monday 18th October. Learning is to be submitted in your red home learning book.

Science—Autumn selfie!	Toys!
 <p>Try to visit a local park or go for a short walk. Do you notice what colour the leaves are in Autumn and what type of clothing people wear? Can you take a picture of some trees, leaves or animals that you may see in Autumn? Please bring this photograph into school, we would love to see them!</p>	 <p>One of our topics in History will be about toys. Why not get started by writing about your own favourite toy. Don't forget to use: • A Capital letter • Finger spaces • A full stop. Tip: Say your sentence out loud, count the number of words with your fingers and write it down! Use a phonics sound mat to help you.</p>

English—Books

Have you read a good book recently?
Tell us all about it!
Draw a picture of your favourite part of the book and write a matching sentence!
Don't forget to use:
• A Capital letter
• Finger spaces
• A full stop.
Use a phonics sound mat to help you.

The Tiger Who Came to Tea by Judith Kerr
Gruffalo by Julia Donaldson
Please at Last by Helen Oxenbury

Super Power of Looking

You are going to analyse the Renaissance piece of art and discuss the points below with your parent. You can submit answers in the back of your red book. Also write what your parent has said.
This painting is called **'The Adoration of the Kings'**, (1510-1515).

1. What do you think is going on here?
2. Who or what does the artist want us to look at first?
3. How are the kings identified in the painting?

Compulsory Homework — Maths Fluency Focus

Week 1: From smallest to largest, order five random 2-digit and 3-digit numbers.
Week 2: One more and one less, matching numerals and amounts.
Week 3: Number lines, equal and not equal groups.
Week 4:
Week 5:
Reading books will be changed **every Friday**. Please ensure reading records are **signed**.
Spellings will be given every Tuesday and children will be tested the **following Monday**.
Home learning will be given **every Friday** in red home learning books. Home learning must be handed in on **Wednesday**.

- **Spellings** will be given on **Tuesday** and children tested on Monday. Practice **daily** and bring books Monday.
- **Reading books** given on **Friday** and brought in **daily**.
- **Red home learning books** given on Friday and brought in on **Wednesday**.
- Compulsory Maths, English and Phonics in red home learning books.

School website: <https://www.wembleyprimary.co.uk/news/year-1/>



Appointments to see child's teacher

- ❖ If you need to discuss something, please come and speak to us when you collect your child at the end of the day.
- ❖ If you are going to need a longer amount of time, then please arrange an appointment. Appointments need to be in the morning or after school.
- ❖ Updating you on your children's progress – we will do this through our parents meeting and reports.



Trips



- ❖ A parent calendar of key dates will be released each term on our school website, under the parent's tab and parent school events calendar.
- ❖ Teachers will inform parents of trips and costs in advance which must be paid by the date stated in the letter via ParentPay.
- ❖ **Parents will be randomly selected to help on trips.** Depending on the trip, we can only take a certain number with us.
- ❖ Names of parents attending trips will be put on classroom doors

Religion and Worldviews Trips

- Educational visits to places of worship are a fundamental **part of the curriculum.**
- Purpose = embed knowledge and deepen understanding.
- Children **WILL NOT BE ASKED TO PARTAKE IN ACTIVITIES SPECIFIC TO ANY RELIGION. (E.g praying or worshipping).**
- Must speak to the Religion & Worldviews Lead (**Ms. Williams**) if you have any queries regarding a trip.

How do we communicate with you?

- **Reach More Parents App** – You can contact the school and find detailed posts and key dates information via the app. Make sure you are signed up or see Mrs Pindoria or Mrs Kennedy.
- **Website** – You can find knowledge organisers and year group newsletters here.
- **Year Group Newsletters** – This will tell you what the children will be learning each half term.
- **Phoenix Flyer Newsletter** – This will give you further information on events that have taken place or will be taking place in school.
- **Parent Meetings** – A time for you to discuss your child's progress with the class teacher.
- **Reports** – These are sent mid-year and at the end of the year.

Thank You!



*Any
Questions?*

