Year 3 Newsletter

Spring 2 2026

Welcome back! We hope you all had a great half term holiday. Your children worked extremely hard and we hope they have come back feeling rested, refreshed and ready to learn. We have lots of interesting and exciting learning experiences prepared for them over the next term. On the back of this letter you will find our home learning tasks for Spring 2. Thank you!

Literacy

This half term in Literacy, the children will begin by exploring the book *Into the Forest* by Anthony Browne. Children will also read other books by the same author and compare the stories.

To help your child, encourage them to read other Anthony Browne books and talk about the stories they have read. What do they notice about this author's stories? Do they notice a pattern—things that are the same in all of the stories?

Children will also be exploring a surprise text that has been carefully chosen to celebrate World Book Day.

Later in the term, children will explore the language of poetry. The children will learn a poem from the text, *Hot Like Fire* and use expression, tone and rhythm to perform some of the poems they learn in front of an audience.

DT

This term, children in Year 3 will learn key sewing and textile skills by designing and making a cushion. They will use a cross-stitch to join two pieces of fabric together, design and cut a template for a cushion and use cross-stitch and appliqué to decorate their cushion face. See: Textiles

History

This half-term the children will be learning about the Roman Invasion of Britain. They will explain what was important to people in Ancient Rome and the meaning of the words 'empire', 'invasion' and 'settlement'. They will analyse the different reasons for the invasion and how the invasion changed Britain.

Music

Year 3 will continue learning the recorder using the Rod 'n' Tom scheme. They will be progressing to learn C and D and also learn to play more syncopated rhythms. The children will also be learning new songs and preparing for their music concert in March!

P.E

The children will be learning Hockey. They will demonstrate successful hitting and striking skills, demonstrate a range of striking skills and how to strike the puck/ball for distance and accuracy.

Science

This term the children will be learning about light. They will be taught how we need light to see and what sources of light are. They will learn about how properties of materials (transparent, translucent and opaque) affect how we see light to light. They will learn about shadows and investigate suitable resources for protecting your eyes from sunlight.
Useful website: What is light?

Computing

Our learning this term will be continuing to learn programming using '**Scratch**'. They will use coding to give directions that make an object move around the screen.
What is a computer program?

Maths

Children will continue to develop their understanding of measurement and will measure the perimeter of a range of shapes. They will then begin their topic on fractions. Children will learn key vocabulary such as denominator, numerator, unit fraction and non unit fractions. Using scales and number lines, children will learn how to identify fractions in different contexts. They will also learn about equivalent fractions.
Try this: **Build A Fraction.**

Children will continue to develop their rapid recall and fluency in multiplication and number facts.

Religion & Worldviews & PSHE

In this term's RE topic 'What happens if we do wrong?', children will learn about the soul and what some people believe happens after death.

In PSHE, children will continue their work with the Bounce project which teaches PSHE through drama and interactive learning.

If you wish to discuss your child's progress an appointment can be made with us. Please contact the school office or email learning@wembleyprimary.brent.sch.uk if you wish to speak to your child's teacher.

Thank you

Ms Saeed 3W   Ms Carty 3P   Ms Ofosu 3S   Miss Chaudhry 3F

Year 3 Topic Home Learning Spring 2

Please complete all three challenges Monday 24th March. Learning is to be submitted on google classroom or in your red home learning.

History - The Romans

Answer these questions:

Who led the invasion of Britain?

What year did the invasion take place?

Who was Boudicca?

Why was Boudicca significant?

What happened to Boudica's army? How would history have changed if she wasn't betrayed?

Spelling—Spring 2– Practice every day

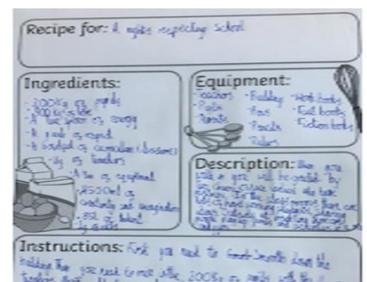| Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Adding the prefix bi- (meaning 'two') and adding the prefix re- (meaning 'again' or 'back')	Week 4 Words ending in the/g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words with a /sh/ sound spelt with 'ch'
grate	scent	bicycle	league	chef
great	sent	biplane	plague	chalet
grown	vain	bisect	rogue	machine
groan	vein	bilingual	vague	brochure
plain	rode	biannual	fatigue	crochet
plane	road	reappear	unique	ricochet
peace	steel	redecorate	antique	parachute
piece	steal	reapply	mosque	moustache
rain	waist	repay	cheque	champagne
reign	waste	rebuild	technique	chute

Create a recipe for a Rights Respecting School, brilliant school

Create a 'Recipe Respect School' where all children are treated fairly.

For your recipe, include the following - The ingredients, equipment and instructions.

Example:

- **Ingredients— 200g of kindness, 100kg of respect**

- **Equipment—Teachers**

- **Instructions—1. First put the friendship in a bowl, then.....**

Weekly Compulsory Homework

Week 1: Multiply these 2 digit number by 10 : **10 x 35, 23 x 10, 43 x 10, 58 x 10, 79 x 10 and 99 x 10**

Week 2: Multiply 2 digit numbers by a one digit number: **24 x 5, 38 x 4, 56 x 3, 72 x 8 and 86 x 4**

Week 3: .Complete these related facts: **If I know 3 x 4 = ____ I also know 30**

Week 4: Write **related facts** for the following questions: **3 x 8, 7 x 5, 6 x 8 and 9 x 8. For example, 3 x 4 = 12 so 30 x 4 = 120**

Week 5: Divide these 2 digit numbers: **82 ÷ 2, 93 ÷ 3, 45 ÷ 3, 52 ÷ 4 and 96 ÷ 8**

Week 6: Convert the following into **cm: 10mm, 30mm, 80mm** Convert these into **metres: 200cm, 400cm, 500cm**
Challenge: Convert these measurement into **cm and mm: 87mm, 45mm.** Convert these into **cm and m: 135cm, 210cm**