



Meet the teachers 2025-26
5S Mrs Adam and Mrs Amoni
(Every Friday)
5F Ms Adeyemi

Other adults in the class

5S – Mr Sehra

5F – Ms Momna

5F – Ms Miram

Mrs Parmar – works across all
year 5 classes

Personal Details

- Ensure the office has up-to-date details for your child.
 - Address
 - Emergency contact numbers – two numbers needed
 - Email address
 - Medical information

School Uniform



WEMBLEY PRIMARY SCHOOL UNIFORM LIST

*Indicates uniform that can be purchased within the school



No jewellery must be worn in school. If your child has pierced ears small studs are permitted, however these MUST be removed by your child for PE lessons. In addition to the items listed below, children will also need a PE bag and Book bag, both of which are available to purchase within the school. Girls School

Uniform – Reception, Key Stage 1 and Key Stage 2

Girls School Uniform – Reception, Key Stage 1 and Key Stage 2

Winter Uniform	Summer Uniform
Grey / Black skirt, pinafore dress or trousers White polo shirt or white cotton shirt School sweatshirt or cardigan* School tie (optional)* Black shoes or black trainers Black hijab (optional)	Red and white summer dress OR Grey / Black short trousers and white polo shirt Black shoes or black trainers School sun hat*

Boys School Uniform – Reception, Key Stage 1 and Key Stage 2

Winter Uniform	Summer Uniform
Grey / Black trousers White polo shirt or white cotton shirt School sweatshirt or cardigan* School tie (optional)* Black shoes	Grey / Black short trousers White polo shirt or white cotton shirt Black shoes School sun hat*

Jewellery

For safety, no jewellery is the best option.

We allow:



Compulsory religious
jewellery

Red, simple hair
accessories



Small studs

PE Uniform



No hoodies

No football tops

No blades or studs trainers



PE

- PE lessons will take place every **Friday (5S)/Thursday (5F)** and **Tuesday (Mr Thomas)**.
- Children need to wear your PE kit to school.
 - House Team t-Shirt or white t-shirt
 - Black Jogging bottoms, leggings or shorts
 - Trainers
 - **School jumper**

Things your child needs to bring

- Do not bring a bulky back pack as we cannot use the cloakrooms to store items.
- You will not be able to bring a pencil case from home. All your equipment will be provided.
- Bring a waterproof bag that can hold your home learning books (A4 size) and your reading book, which can fit on the back of your chair.
- You may bring a labelled water bottle from home.



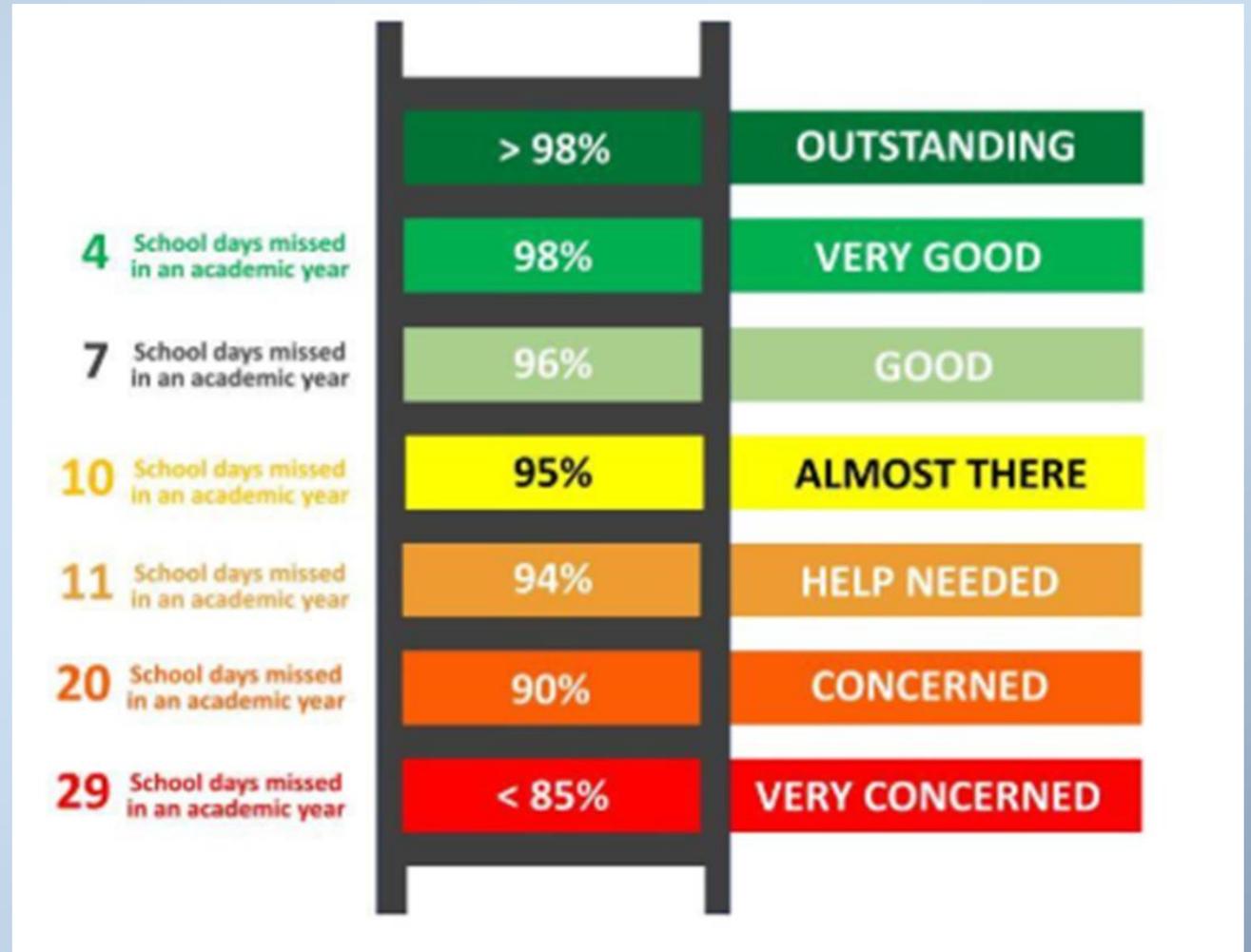
Attendance and Punctuality

- It is vital that you come to school every day and on time.
- Soft start begins at 8:35.
- The register will close at 8.50

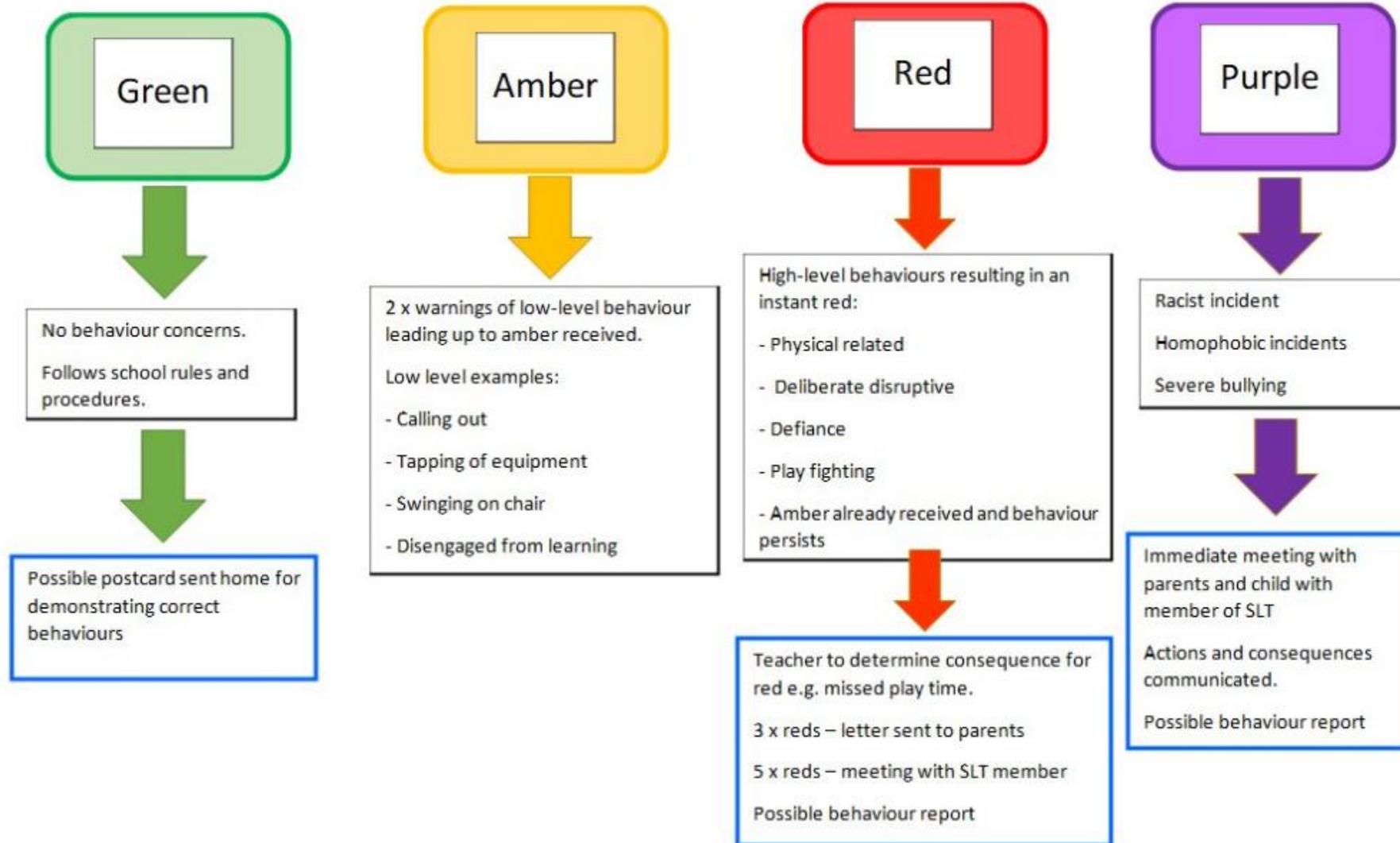
- Please ensure you are collecting your children on time from the playground at 3.30pm

Attendance and Punctuality

- We aim for all children to achieve attendance at 96% or above.
- If attendance drops below this learning will suffer.
- If children do not attend school regularly, they may not be able to keep up with the learning. Children only get one chance at school, and a child's chance of a successful future may be affected by not attending school regularly.
- Punctuality is important-even 1 minute late is late!!



Wembley Primary School Behaviour Chart



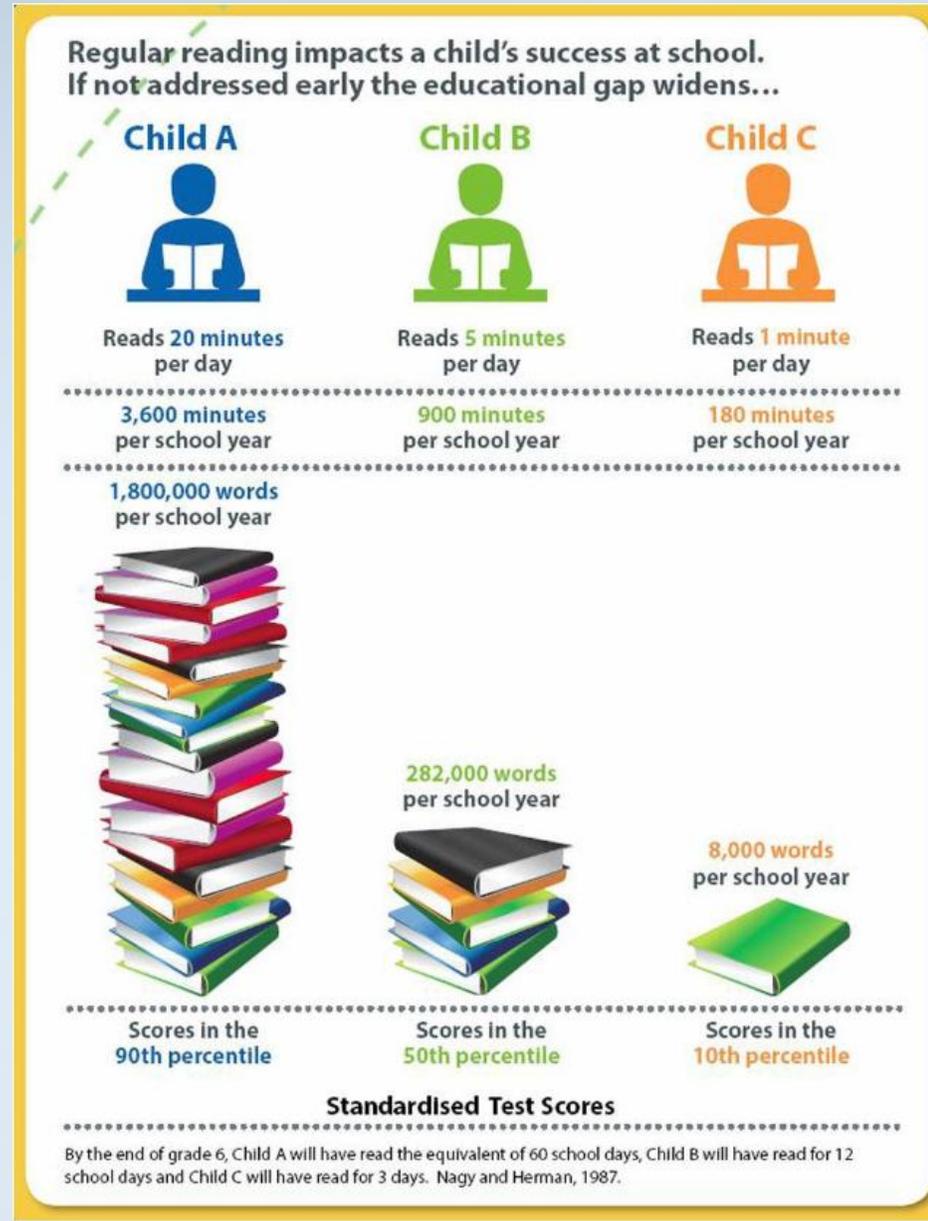
Reading

- You will be expected to read for at least 20 minutes every day. This should be a banded book.
- Children (Y5/6) need to be filling in their reading record every night with a summary of what they have read and any new vocabulary they have acquired. Adults sign the reading record daily.
- Children's book bands are determined upon performance in class and on assessments.

9/9/2020	Vital – extremely important
Star Light	Treacherous – very dangerous
p.5-25	The impression I get of the witch is that she is old because 'her withered hand'

Reading

It has been proven that 20 minutes of reading daily helps a child succeed.



Home Learning

Year 5 Curriculum Letter

Autumn 1
2025

Welcome to Year 5!

We are all very excited to be back at school and looking forward to learning this year. Here is an outline of the topics we will cover in subjects during Autumn Term 1. As we return to school, the children's wellbeing is our priority. Any concerns or worries, please speak to your class teacher or Mr Barr. We hope this overview will enable you to support your child with their learning at home. We are looking forward to a positive start to the year. Please ensure you attend the 'Meet the teacher' session on **Friday 12th September at 9:00am**.

English

This half term, we will be writing letters and diary entries. We will be looking at both fiction and non-fiction writing. For stories from other cultures, we will be using the powerful novel 'Journey to Jo'burg', written by the author Beverley Naidoo, to help children develop their narrative skills. We will also read and compare stories by significant authors using the book, 'A Boy and a Bear in a Boat'. Children will also be learning to use the required grammar and punctuation skills related to these text types.

Science

Our topic this half term is 'Forces'. Children will be taught to explain that unsupported objects fall towards the Earth as a result of gravity acting on it. They will learn to identify the effects of air resistance, water resistance and friction, that act between moving surfaces. They will recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Computing

Children will develop their understanding of computer systems and how information is transferred between systems and devices. They will explain the input, output and process aspects of a variety of different real-world systems. They will also discuss how to make smart choices and keep themselves safe online.

Art

This term we will focus on 'Sculpture & Design- interactive installation'. They will learn about installation art. This includes identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge.

Geography

In this unit, children will locate the Alps on a world map and identify and label the eight countries they spread through. They will also locate three physical and three human characteristics and research and describe the physical and human features of Innsbruck. They will use a variety of data collection methods including completing a questionnaire, mapping their route.

Music

Our focus is Ukulele skills (a development from year 4)-Your child will pluck simple melodies read from stave. Chords (minimum) C, C7, F, G7, Recorders -Recorder skills- minimum notes B A G C D E

Religion and World Views

Our unit this half term is Why do people have to stand up for what they believe in? We will investigate historical and modern day examples of people who have fought for their beliefs.

PSHE

We will focus on the topic 'Relationships'. We will learn about personal identity, stereotypes and discrimination. We will continue to learn how we show respect and consideration for all individuals.

Maths

This half term we will be focusing on number and place value, addition, subtraction, multiplication and division and fractions. Firstly, we will consolidate all the topics learnt in Year 4. Set tasks will also include problem solving and reasoning skills.

This website is a helpful maths dictionary: <http://amathsdictionaryforkids.com/>

Children must continue to build their fluency with times tables practice on 'Times Tables Rock Stars' <https://play.ttrockstars.com/auth>

Children can also improve their fluency with regular practice of number bonds, naming and counting, division facts, square numbers: <https://www.topmarks.co.uk/maths-games/hit-the-button>

P.E

The focus is on this topic is dance. The children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.



Year 5 Topic Home Learning Autumn 1

Please complete all three challenges Monday 16th October. Learning is to be submitted on google classroom or in your red home learning.

Living Things

Match the word to the correct definition.

Word	Definition
backbone	An external supporting structure, such as the shell of a crustacean.
classify	The row of bones that runs along the centre of the back—spine.
exoskeleton	A warm-blooded animal with fur or hair on its skin and a skeleton inside its body. The mothers produce milk to feed their babies.
invertebrate	The inner framework of bones and cartilage in vertebrate animals. This supports the body and protect softer body parts.
mammal	Animals with backbones as part of an internal skeleton .
skeleton	Animals that do not have an internal skeleton.
vertebrate	Assigning an item to a group based on common characteristics.

Using the definitions, what you know and the key vocabulary, describe the characteristics for mammal, birds, reptiles, fish and amphibians.

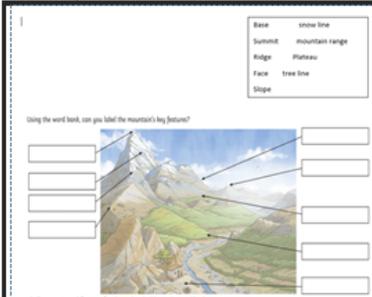
Rivers and Mountains

Copy/draw the picture of the mountain and river. Use your knowledge of mountains and rivers to label the different features.

Using the key words:

River source
Tributaries
Waterfall
Main river
River mouth

Explain the river system in your own words.



Super Power of Looking

You are going to analyse the piece of art and discuss the points below with your parent. You can submit answers on Google classroom. Also write what your parent has said.

This painting is called '[The Adoration of the Kings](#)' (1510-1515).

- Are you interested or not interested in this painting? Why?
- Describe the figures and what is going on in the background?
- What do you think is going on here?
- Who or what does the artist want us to look at first?



Compulsory Homework—Maths Fluency Focus

Week 1: From smallest to largest, order five random numbers in the hundreds or thousands

e.g. 507 383 1,415 2,991 2,746

Week 2: Round 2- digit and 3-digit numbers to the nearest 10

e.g. 56 rounded to the nearest 10 is 60 221 rounded to the nearest 10 is 220

Week 3: Round 3- digit and 4-digit numbers to the nearest 100

e.g. 516 rounded to the nearest 100 is 500 2991 rounded to the nearest 100 is 3000

Week 4: Add and subtract 3-digit numbers e.g. 308 +291 875—642

Week 5: Revise multiplication and division facts for 6 times tables: e.g. $3 \times 6 = 18$ $18 \div 3 = 6$

- Reading – Banded Books
- Home Learning Projects
- Compulsory Maths – activities to complete in red homework book each week
- Times Tables Practice – Times Tables Rock Star
- Spellings – given out every Monday/Tuesday for a test on Friday.
- Curriculum Letter on School website

Any concerns, please email: esaming@vemblevprimary.brent.sch.uk

Thank you

Ms Williams SW Miss Ravi SP Mrs Adams SS Miss Adeyemi SF

- School website (click on link) any communication with children's learning will appear on here

About 3,110,000 results (0.48 seconds)

<https://www.wembleyprimary.co.uk>

Wembley Primary School: Home

We have a wonderful learning environment. A large number of outdoor spaces surround the school building. We have a nature garden, that all children regularly ...

Calendar
Sports Event School Holidays Inset Day Parent Event Pupil Event ...

Contact Us
East Lane, Wembley, HA9 7NW ... Email: admin ...

Staff
Wembley Primary School. East Lane, Wembley, HA9 7NW | Tel ...

Parents
Wembley Primary School. East Lane, Wembley, HA9 7NW | Tel ...

[More results from wembleyprimary.co.uk »](#)



Wembley Primary School
Primary school in Wembley, England
Address: East Ln, Wembley HA9 7NW
Hours: Opens soon · 8AM
Phone: 020 8904 3725



WEMBLEY PRIMARY SCHOOL
PART OF THE WEMBLEY SCHOOLS FEDERATION

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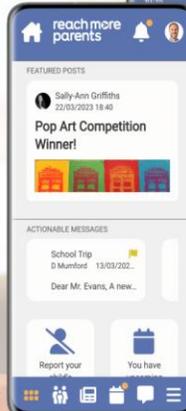


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331 RATINGS 2.0 ★★☆☆☆
AGE 4+ Years Old
CHART No. 57 Education
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In addition, please make sure your children are checking Google classroom daily as learning and any notices will be put on there also.

Making appointments to see your child's teacher

- If you need to discuss something brief with us please come and speak to us when you collect your child at the end of the day.
- If you are going to need a longer amount of time, then please arrange an appointment via the school office or with the teacher at collection time.
- Updating you on your children's progress – we will do this through our parents meeting and reports. If you have concerns, then please do come and discuss with us.

After School Clubs

- If a space is available, children will be given their 1st choice club then removed from any additional preferences
- Waiting lists will be created if a club is over-subscribed and additional spaces if more adults are able to support. You will be contacted from the school office, if a place becomes available.

Trips

- A parent calendar of key dates will be released for each term
- Parent Helpers



Any
Questions?