

Reception Newsletter

Welcome to Reception! The topic in Reception this term is **'New Beginnings: Family and Friends'**. We have a fun packed half term planned full of exciting learning experiences!

Overview of Reception learning



If you would like to see what learning opportunities are provided at Wembley Primary and the types of activities your child will be able to access, please take a look at the video on our school website, showing a year in Reception.

Tapestry

We use an App called Tapestry to make observations about your child's learning and progress. It is also used as a way of communicating with parents about important events and information. Parents also upload some home learning onto Tapestry. We will be giving out details on how to download this App. Please make sure that you download it so that you can follow your child's journey through Reception.

Our topic this half term.

- Our topic is **'New Beginnings: Family and Friends'**. Please can children bring in photos or upload one on Tapestry of who is in their family which they can talk about and share with the class. Please could you bring in these photos in an envelope with your child's name on by Wednesday 24th September.
- We will be learning about which countries our families came from originally and some of the similarities and differences between different cultures and religions.



How to support your child at home

Please support your child by talking with them and encouraging them to use full sentences rather than single word answers. Encourage them to become independent by learning to dress and undress themselves and by eating independently. Your child will be given letters and words to regularly, as well as longer term targets. Please work on these regularly. We have made a number of videos to support you with these targets. There will be links to these under the Memos section on Tapestry.

What your child needs to bring into school

1. Wembley Primary School book bag, clearly named. Please make sure your child brings this in every day and not a rucksack as we are very limited with space.



2. A named reusable water bottle.



3. Spare clothes (trousers, underpants and socks in a red PE bag)

- **School uniform must be worn daily. (Red school jumper/cardigan, Grey or black trousers/black or navy joggers/skirt/dress and black shoes, either slip on or with a Velcro fastening. All clothes must be named.**

Reading Books

Every week, children will be given a reading book. The titles will be recorded in their reading records. Please listen to your child read preferably every day or **at least 5 times per week. You must sign and date the reading record book every time that you listen to your child read.** Please make sure your child brings their reading book and reading record book in every day. Your child will also be given a library book for you to share with them. This will be changed weekly.

Home learning Books

Children will be given home learning every week. This may be put on Tapestry or in your child's blue home learning book. Homework is usually given out on Friday and is to be completed by the following Wednesday.

Meetings and Workshops

We will be having the following meetings and workshops. Please can you come to these. Your children will be looked after whilst you are at these meetings:

Phonics and Reading Workshop: RW and RS Wednesday 17th September 2.30pm, RP and RF Thursday 18th September 2.30 pm.

Fine motor control and handwriting: To be confirmed

How to use Tapestry: To be confirmed

Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below:

Communication and Language Development

- I can hold a conversation in a small group with my class teacher and listen and take turns with the other children. .
- I can follow a simple instruction.

Talk to your child about their day and ask them to carry out simple tasks at home.

Physical Development

- I can move in different ways such as running, jumping, dancing, hopping and climbing.
- I can write letters that you can begin to recognise.
- I can use small a range of small tools including scissors, paint brushes and cutlery.

Practise using scissors and playdough to help develop your child's fine motor control.

Literacy

- I can retell main events in a story.
- I can predict and answer questions about what will happen next.
- I can practise writing my name in lower case letters using the correct pencil grip.



Please look at the blue homework books to practise name writing and letter formation correctly. Please watch the video under the memo's section on Tapestry on supporting your child with fine motor control.

Reception Learning and Development



*Autumn 1
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Personal, Social and Emotional Development

- I can take turns whilst playing with my friends.
- I can use my initiative and try new activities
- I can help resolve problems between my friends.
- I can focus and give attention to what the teacher says and follow instructions.



Understanding the World

- I can talk about my family and friends.
- I can talk about the weather.
- I can talk about what I see in the environment.

Talk to your child about people in their family, talk about what they can see on their way to school and talk about changes in the weather.

Expressive Arts and Design

- I can use building toys, like bricks and boxes to make models.
- I can sing nursery rhymes.
- I can create a simple picture.



Mathematics

- I can recognise numbers up to 5.
- I can recognise quantities without counting up to 5. (Subitise numbers to 5).
- I can follow and create simple patterns

Use the number line in the homework book to help with number recognition and find numbers in the environment. There are links to videos under the memos section of Tapestry which will show you how to support your child to subitise and also to follow and create simple patterns.