

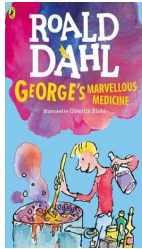


# Year 3 Newsletter

Spring 1  
2025

Welcome back! We hope you all had a great winter holiday. Your children worked extremely hard over the Autumn term and we hope they have come back feeling rested, refreshed and ready to learn. We have lots of interesting and exciting learning experiences prepared for them over the next term. On the back of this letter you will find our home learning tasks for Spring 1. Thank you!

## Literacy



This term we will be reading 'George's Marvellous Medicine' by Roald Dahl. The children will be creating their own marvellous medicine instructions. Later in the term they will be exploring the beautiful picture book 'Mia's story' and developing their understanding of stories from different cultures and settings. They will learn to use vocabulary precisely, how to use imperative verbs and commas in lists effectively. Students will also be focusing on punctuating speech with improved accuracy. They will also redraft and improve their writing through the editing process.

## Science

This half term, children will be learning about rocks and soils. They will learn to compare and group different kinds of rocks based on appearance and simple physical properties. They will also describe how fossils are formed. Children will make predictions, collect evidence, plan a fair test and make and record measurements. They will use their results to make comparisons, draw and explain conclusions. Follow this link to learn more about fossils and rocks: <https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

## DT

In D.T. the children will use the design process of 'think, make, break, repeat' to develop and make a product. They will use a variety of materials and techniques to design a linked lever mechanism.

## Computing

This term's computing unit is resending Information. Over the term, they will become familiar with the terms 'text' and 'images' and understand they can be used to communicate. They will use design software and make careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work.

## History

In this half term, the children will be learning about the [Romanisation of Britain](#). Children will learn the impact of Romans on British society and begin to understand the changes in society e.g. Roman roads, religion and language. Children will be creating a timeline of key events during the Romanisation. They will be using a range of sources to find out information.

## Maths

Children will develop strategies to [multiplying](#) and dividing two digit numbers by a 1 digit number. They will also learn about different aspects of measurement including the number of hours in a day, week or extended period of time and use this to solve word problems on time.

They will also develop their knowledge on how to measure different lengths or mass and volume.

<https://www.bbc.co.uk/bitesize/topics/zkfyedm>



## Music

As well as singing, Year Three pupils will begin to learn the recorder in their music lessons this term. Throughout the term, they will also continue to develop their understanding of rhythm, pitch and tempo.

## Religion & Worldviews & PSHE.

In this term's RE topic 'Can anywhere be sacred?', children will compare places of worship and how different faiths view their sacred buildings.

In PSHE, children will discuss the components of a physically and mentally healthy lifestyle, and how to identify everyday feelings and express their feelings.

## PE

Pupils will be continuing to learn about the importance of exercise for good health whilst developing their team work and coordination skills through games and movement.

If you wish to discuss your child's progress an appointment can be made with us. Please contact the school office or email [learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk) if you wish to speak to your child's teacher.

Thank you

Ms Williams 3W

Ms. Khan 3P

Miss Saeed 3S

Miss Chaudhry 3F



# Year 3 Topic Home Learning Spring 1

Please complete all three challenges by Monday 10th February. Learning is to be submitted on google classroom or in your red home learning.

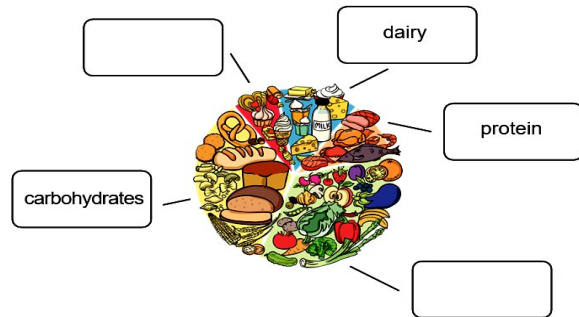
## Science

2. David has a balanced diet. It helps him to keep healthy.

Which of the following best describes a balanced diet? Tick ONE box.

- eating mostly fruit and vegetables
- taking vitamin pills
- eating foods from different food groups
- not eating sweets

1. Fill in the missing labels of the Eatwell Plate.



## Super Power of Looking

You are going to analyse Rachel Ruysch's piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.

This painting is called '[Flowers and Insects](#)' (by Rachel Ruysch 1720–1730).



1. What do you notice about these flowers?
2. Have they been painted to look realistic or not?
3. Are all the flowers perfect?
4. Can you spot anything other than flowers?

1. Label these features and artefacts found in a church, as shown in this photo:



## Religion & Worldviews

Answer these questions.

- 1) Why do men and women sit in different places in some synagogues?
- 2) What is the Torah?
- 3) What is a font used for in a church?

cross    the Bible    altar    stained glass windows    candles

## Weekly Compulsory Homework

**Week 1:** Write your 2,4 and 8 times tables. Do you notice any similarities? Explain what you notice.

**Week 2:** Draw arrays for the following multiplications. **4x 3, 5x 6, 8x2, 2x7**. Describe the pattern you see.

**Week 3:** Solve these calculations. **A) 321+100 b) 457 +10 c) 739 + 242**. Which ones could you do mentally? Explain why.

**Week 4:** Solve these calculations. **A) 453 -207 B) 544-100 C) 696 -10**. Which ones could you do mentally? Explain why.

**Week 5:** Represent these calculations using a **bar model**. **A) 234- 105 = 129 B) 72 + 650 =722**. Write 3 of your own number sentences and represent them using a bar model.