# Year 3 Newsletter

*Spring 2* 2025

Welcome back! We hope you all had a great half term holiday. Your children worked extremely hard and we hope they have come back feeling rested, refreshed and ready to learn. We have lots of interesting and exciting learning experiences prepared for them over the next term. On the back of this letter you will find our home learning tasks for Spring 2. Thank you!

# **Literacy**

In the first part of the term, the focus will be on poetry. The children will read *Hot Like Fire* and will have the opportunity to perform some of the poems they learn.

Later on, the children will begin by exploring the book *Into the Forest* by Anthony Browne. They will also be working on writing a newspaper report as part of their Big Writes. To support this, it would be helpful for them to read newspaper articles to become familiar with the writing style and layout.

To help your child, encourage them to read and discuss newspaper articles together focusing on the features such as headlines, quotes and the 5Ws (Who, What, Where, When, Why)

# Art

This term we will be studying the work of the artist Gustav Klimt and focusing on the use of colours to show emotions. The children will paint themselves showing feeling using, tone of colours e.g. themselves wrapped in a blanket, hiding under a table, dancing though fields of daisies etc.

# Geography

This half-term the children will be learning about Fair Trade. They will be learning about how certain foods are produced around the world. We will focus on how farmers and farm workers are treated, as well food production and the journey from farm to fork.

# **Music**

The children will continue to in sing and learn songs to play on the recorder. They will further develop their knowledge and understanding of pitch and rhythm.

# Religion & Worldviews & PSHE.

In this term's RE topic 'Can anywhere be sacred?', children will compare places of worship and how different faiths view their sacred buildings.

In PSHE, the children will be focusing on physical and mental health and discussing ways to express their feelings. A drama company called Bounce will be carrying out these lessons in an interactive and fun way!

#### Science

This term the children will be learning about light. They will be taught how we need light to see and what are sources of light. They will learn about the properties of materials in connection to light: transparent, translucent and opaque. They will learn about shadows and investigate suitable resources for protecting your eyes from sunlight.

Useful website: https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr

### Computing

This unit introduces branching databases. Children will learn how to use yes/no questions to sort groups of objects based on their attributes. They will use these questions to create branching databases which they will evaluate and improve.

### Maths

Children will continue to develop their understanding of measurement and will measure the perimeter of a range of shapes. They will then begin their topic on fractions. Children will learn key vocabulary such as denominator, numerator, unit fraction and non unit fractions. Using scales and number lines, children will learn how to identify fractions in different contexts. They will also learn about equivalent fractions.

https://www.bbc.co.uk/bitesize/topics/zhdwxnb/ articles/zbqkvwx#z4ch3qt https://phet.colorado.edu/sims/html/build-a-fraction/ latest/build-a-fraction en.html

# <u>P.E</u>

The children will be focusing on Outdoor and Adventurous activities. They will be developing their personal, social and cognitive skills such as sharing ideas, working well with others, giving accurate instructions

If you wish to discuss your child's progress an appointment can be made with us. Please contact the school office or email <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> if you wish to speak to your child's teacher.

Thank you

Ms Williams 3W Mrs Khan 3P Ms Saeed 3S Miss Chaudhry 3F



# **Year 3 Topic Home Learning Spring 2**

Please complete all three challenges Monday 24th March. Learning is to be submitted on google classroom or in your red home learning.

# **History**

### Answer these questions:

Who was Boudica?

Why is she important?

Where did she live?

What was Boudica's rebellion?

What happened to Boudica's army?

How would history have changed if

she wasn't betrayed?





# t: The National Gallery, London

# Super Power of Looking

The Superpower of Looking: surprised by a tiger! | Art UK

- 1. Why does the composition feel frozen?
- 2. Can you find and draw or describe any leaves which echo (copy) the tiger's claws?
- 3. How do these menacing plants predict what happens in the next few seconds?

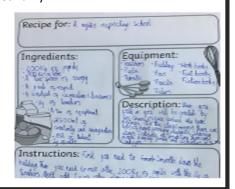
# Create a recipe for a Rights Respecting School, brilliant school

Create a 'Recipe Respect School' where all children are treated fairly.

For your recipe, include the following - The ingredients, equipment and instructions.

## Example:

- Ingredients 200g of kindness, 100kg of respect
- Equipment—Teachers
- Instructions—1. First put the friendship in a bowl, then.....



### **Weekly Compulsory Homework**

Week 1: Multiply these 2 digit number by 10: 10 x 35, 23 x 10, 43 x 10, 58 x 10, 79 x 10 and 99 x 10

Week 2: Multiply 2 digit numbers by a one digit number: 24 x 5, 38 x 4, 56 x 3, 72 x 8 and 86 x 4

Week 3: .Complete these related facts: If I know 3 x 4 = \_\_\_\_ I also know 30

Week 4: Write related facts for the following questions:  $3 \times 8$ ,  $7 \times 5$ ,  $6 \times 8$  and  $9 \times 8$ . For example,  $3 \times 4 = 12$  so  $30 \times 4 = 120$ 

Week 5: Divide these 2 digit numbers:  $82 \div 2$ ,  $93 \div 3$ ,  $45 \div 3$ ,  $52 \div 4$  and  $96 \div 8$ 

Week 6: Convert the following into cm: 10mm, 30mm, 80mm Convert these into metres: 200cm, 400cm, 500cm Challenge: Convert these measurement into cm and mm: 87mm, 45mm. Convert these into cm and m: 135cm, 210cm