



Year 3 Curriculum Letter

**Autumn 2
2025**

Welcome to Year 3!

We hope you have had a restful break and are ready for Autumn 2. If you have any questions about your child's progress or other matters, please speak to your class teacher or Mrs Kennedy-Medford. You can also make an appointment via the email learning@wembleyprimary.brent.sch.uk. There is a lot to do this half term, so we hope this letter will enable you to support your child with their learning at home.

English

In Literacy the children will start the term writing a non-chronological report based on their learning about volcanoes.

Next they will be learning about 'Stories with a familiar setting' using the book, [Tales of Wisdom and Wonder by Hugh Lupton](#). Children will review the main characters, plot and setting of different stories. They will focus on using a [variety of sentences](#) in their writing e.g. compound and complex sentences. Finally, children will write their story with a clear description of a setting using the sentence structures they have practiced.

Science

This term's topic is 'Rocks'. In this unit, the children will be learning to identify and classify different [types of rocks](#) and conducting investigations to test durability. They will also be sorting rocks according to their properties.

Computing

Children will develop their understanding of the basics in computing. They will apply this to [create media](#) and learn how to use images and text to present information in a variety of ways for their audience.

Art

Children will observe and describe shapes, textures and patterns and sketch using simple shapes. They will use mark-making to add detail and texture with digital tools.

History

This term the children will be learning about changes in Britain from the Stone Age through to the Iron Age. Children will be learning about tools, buildings and monuments and the Stone Age way of life. They will be learning about how historical evidence is found and its impact on today's life.

Music

A specialist music teacher from the Brent Music Service will lead the children in a variety of musical activities such as rhythm, pulse and pitch, using their voices and the recorder.

Religion and World Views

We will be understanding the importance of morals and how this impacts different religions such as Christianity, Judaism and Buddhism.

Maths

This term, your child will be learning about the four basic operations in mathematics: addition, subtraction, multiplication, and division.

These fundamental skills are essential for building a strong foundation in math. Children will explore how to solve problems, apply these operations in real-world scenarios, and develop a deeper understanding of how numbers work together.

We also encourage children to practice their timetables on 'Timestable Rockstars'.

[Times Tables Rock Stars – Times Tables Rock Stars \(trockstars.com\)](https://www.trockstars.com)

P.E

This term the children will have the opportunity to learn the new skills involved in order to take part in invasion games including dodging, catching and throwing. They will be developing paired work and peer support.

PSHE

This term the children will be following the 'Bounce' scheme where they will learn about friendships.

Thank you

Miss Saeed 3W

Miss Carty 3P

Miss Ofosu 3S

Miss Chaudhry 3F



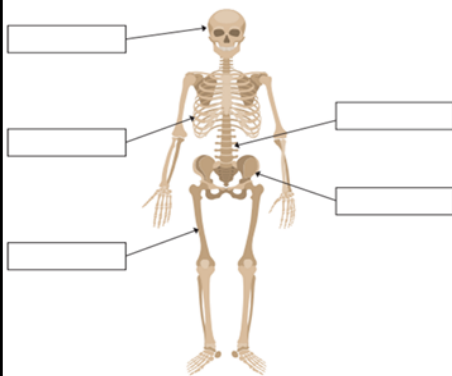
Year 3 Home Learning Autumn 2

Please complete all three challenges by 16.12.25. Learning is to be submitted on google classroom or in your red home learning.

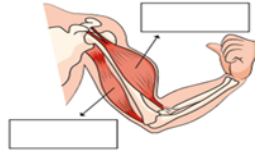
Skeletons

Use the words to complete the labels on the skeleton.

ribcage skull femur spine pelvis



The muscles in the upper arm are called the **biceps** and the **triceps**. Write the correct labels in the boxes.



Use the key words to complete the sentences.

push pull contracts
relaxes pairs

Muscles can only _____ on bones. They cannot _____

Muscles work in _____

As one muscle _____ the other _____

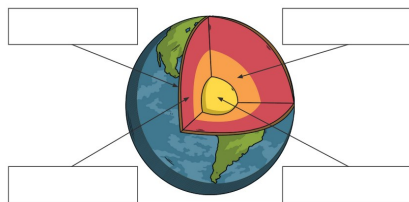
Use the words to complete the sentences.

You can only use each word once.

skull skeleton femur

- a) The collection of bones that make up a human body is called a _____
b) The long bone in the upper leg is called the _____
c) The bones in the head are called the _____

Volcanoes



1. Explain in your own words how a mountain is formed by tectonic plates.

2. Where can mountains be found?

3. Name a mountain range and state which continent it is in.

Classification	Definition	Name of volcano	Country and continent
Active volcano			
Dormant volcano			
Extinct volcano			

Spellings

Every week, we learn a new spelling pattern and apply this pattern when spelling words.

Practise learning your spellings each week using the spelling pattern.

Then write 4 sentences using words with the spelling pattern. Remember to check your punctuation, handwriting and spellings.

Week 1 Creating adverbs using the suffix -ly (no change to root word)	Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Week 3 Creating adverbs using the suffix -ly (root word ends in 'le')	Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Week 5 Creating adverbs using the suffix -ly (exceptions to the rules)	Week 6 Statutory Spelling Challenge Words
kindly	happily	gently	basically	truly	believe
quickly	angrily	simply	frantically	duly	appear
safely	lazily	humbly	dramatically	wholly	often
rudely	easily	nobly	magically	fully	group
sweetly	busily	horribly	tragically	daily	breath
strongly	greedily	terribly	comically	publicly	continue
bravely	messily	possibly	actually	dryly	arrive
secretly	wearily	incredibly	accidentally	slyly	women
finally	cheekily	comfortably	occasionally	shyly	describe
usually	clumsily	probably	eventually	coily	height

Compulsory Homework—Maths Fluency Focus

Week 1: Write all of the number bonds to 9. Write the number bonds to 90. What do you notice about the pattern? Now do the same for number bonds to 5, 6, 7 and 8.

Week 2: Make as many numbers as you can with the digits **6 4 and 9**. Then underline all the odd numbers, e.g. with the digits **2 7 and 5**, I can make 752, 275 or 572. 275 is odd so I can underline it.

Week 3: True or false? Show your working out. a) $7 + 2 = 4 + 5$ b) $12 + 8 = 13 + 5$ c) $270 + 20 = 210 + 70$

Week 4: Partition these numbers using a part-whole model e.g. 25, 71, 462, 947. Now flexibly partition the numbers.

Week 5: What is the **next multiple of ten** for these numbers? 245 173 483 Now write the **previous multiple of 10** for each. E.g. 360 is the next multiple of ten for 353 and 350 is the previous multiple of 10.

Week 6: Use the column method to add these numbers: a) $283 + 116 =$ b) $528 - 125 =$ c) $352 + 235 =$ d) $724 + 244 =$

Week 7: Draw your place value (dienes) to work out the following: a) $132 + 259 =$ b) $357 + 569 =$ c) $744 + 408 =$

Week 8: a) $143 - 10 =$ b) $231 - 120 =$ c) $423 - 227 =$ d) $523 - 135 =$ What strategy did you use for each question? Why?