PE and School Sport Premium – Wembley Primary School Expenditure Plan 2025 – 26

Total amount carried over from 2024/25	£0
£ Total amount allocated for 2025/26	£23,190
£ How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
£ Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£23, 190

Academic Year: 2025/26	Total fund allocated: £23,038		Date updated: September 2025		Evaluation
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 25%		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To increase the amount of physical activity through high quality PE teaching (2 hours per week), lunchtime activities and after school clubs	- PE teacher deliver 1 hour of first quality teaching to develop skills and knowledge (building on fundamentals) - Class teachers follow up with an additional hour of teaching each week Wider scope of after school clubs	£5,760	Through pupil voice and questionnaire, pupils reported they enjoy PE lessons and feel active. Pupils taking ownership of learning through peer assessment and coaching	- Continue with employment of PE specialist teacher - Continue to update PE scheme in association with Create Development – Real PE focusing on Dance and Gymnastics Nike – potential to have links with Dance and Gymnastics teacher Introduction of yoga and ballet	The dance and gymnastics elements were bought in and taught be Reon. Staff have been seen using the Real PE scheme, with videos to demonstrate what the children should be doing. We had a yoga teacher (parent) run a club for all years. We will aim to have some different clubs for the next academic year e.g. Street

			Specialist PE teacher recognised as London 2020 Nike Active Hero		Dance and Bollywood Dancing.
Ensure playtime equipment available for active activities during break times	- New equipment bought to be used at play times, including multi-use balls, hoops, tennis, cricket equipment. -New Lines and marked areas for the playground to encourage more active play. - Safety checks on existing equipment.		Children were taught a range of sports, including new ones. Children had enough equipment to participate in PE lessons successfully. More children had to opportunities to use outside space during play times for active activities. All equipment is safe to use.	- Continue to replace old equipment when broken and buy new equipment for new sports introduced in PE lessons. - Increase equipment for break times, including basketball hoops, use of the sports hall and Tennis nets.	Equipment is replenished, when needed and there is appropriate equipment for children to play with. There was training for the SMSAs in playing different games with the children on the playground.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation: 20%		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Widening the range of sports and sports equipment that children experience within PE,	- Equipment meets Health and Safety regulations	£4,608	Pupil questionnaire demonstrated an increase in children's	- Continue to review sports day format and further participation of events	Sports day was adapted, due to the hot weather, and so timings were

and as part of our extended school offer	- Purchase of niche sports equipment where necessary, sensor ball, blindfolds, tee for batting (inclusion) Training staff as to how to use them effectively. - Links with external providers (FPF coaching, Cricket coach and Nike coaches		enjoyment of PE lessons and competency of a range of skills and activities. Learning walks show an increase in participation in PE lessons Variety of after school clubs will further help choice for children	- Primary focus on the necessity of physical activity and how it develops wellbeing of mind and body (introducing further opportunities for pupils to be active during the day) - Invest in newer equipment for teaching healthy living. - Re-engage with workshops such as Junior Citizens to focus on risks to health and wellbeing.	changed and events reduced. We will continue to set-aside 2 weeks for the events so that the impact of the weather can be reduced. The sports lead (Reon Thomas) is part of the PD/Behaviour SIP team. Links with PSHE and science made.
Teach children about healthy living through different subjects, clubs and workshops.	- Through '1 Decision' programmes (PSHE) scheme of work and science curriculum teach pupils about: Healthy Me Recognise the impact of diet, exercise, drugs, and lifestyle on the way their bodies function Circulatory system Importance for humans of exercise, eating the right amounts of different types of food, and hygiene Display of posters linked to these areas on display in the sports hall and referred to in lessons.		Review of pupils' learning through book looks – demonstrating understanding of the key knowledge for each topic. Improve the physical fitness of children Increase the number of and participation in extra-curricular sports clubs		Body Health in year 6 looks at diet, drugs and lifestyle. Body pump examines the circulatory system. Year 3 look at the skeleton, movement, nutrition and diet. In PSHE there are units on Health and Wellbeing, looking at healthy foods, dental hygiene and washing in year 1. All year groups have a Health and Wellbeing unit of work. Intra school football tournaments arranged on a weekly basis.
Use of Real PE scheme to develop pupils' interpersonal skills and transition to learning	- Ensure interpersonal cogs are a clear focus of the lesson (creative, cognitive,		Increased confidence in interpersonal skills having impact on	- Provision of staff CPD to ensure interpersonal skills are an area of focus in all PE	We had a training session, from the LTA, for staff in September. As a

behaviours across other areas of the curriculum	health & fitness, physical, social, and personal) - Teachers display learning paths for pupils to refer to (taking ownership of learning)		behaviour in and out of the classroom Developing pupils sense of self-regulation	lessons and beyond (link to positive learning attitudes and coping strategies). Liaise with T&L school improvement team.	consequence of this, one of the members of staff ran a tennis club after school in the summer term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 30%		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,911	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All staff to be confident in using REAL PE scheme, to enable high quality learning.	- PE teacher to deliver 1 hour of first quality teaching - PE specialist teacher to support development of staff in second PE session (rotated through the academic year) - Raise the profile of PE and school sport by showing its importance in PE lessons and sports competition, both Intra and Inter		Increased teacher confidence of teaching PE All pupils feel challenged in PE lessons delivered by class teachers and after school clubs	- Continue with employment of PE specialist teacher - Continue to update PE scheme in association with Create Development – Real PE - Develop a progression map for PE so staff can see how skills and knowledge develop over the course of a child's life at Wembley Primary School. - Create CPD in school to help with issues that come up with staff concerns.	The PE coach works with class teachers by demonstrating, team teaching and observing lessons, particularly for new staff.
PE specialist to support staff in identifying, building on and promoting pupils' skills in specific sports, that will	- Teachers inform parents and PE teacher of identified pupils, to know next steps for links to external, specialist clubs		Improved physical fitness of children		

enable them to progress further	- Teachers have the skills to identify talent and progressive/advanced skills (through use of REAL PE assessment wheel).		- Increased number of pupils in specialist sports clubs - PE teacher has linked with parents to direct them to particular clubs e.g. football, cricket, basketball, girls' football,		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To offer a greater range of sports clubs, including those with a less competitive element	- PE lead to liaise with staff and review talents/skills already established in the team and look to fill gaps of specific sports or physical activity	£4,608	Catering for a wide range of sporting and physical activities – uptake on physical clubs is high and continues to be popular amongst all pupils- 255 children took part in sports related after school clubs in the summer term 2023	- Make links with external providers to support with school clubs - Use of Nike in the community to support provision of after school clubs - Continue with plans to develop profile or WPS in community using network of links established.	Contact with the netball association, Netball England and local associations but no luck. Main issue of others – e.g. cricket, is the cost as they would charge far more than £15 for 8 sessions.
To ensure clubs are accessible to all children	- To fund/subsidise the cost of selected clubs for children of need e.g. Pupil Premium or health risks by inviting specific children to attend certain clubs, in order				Disadvantaged pupils to be offered first choice to attend after school activities.

	to help develop their fitness and well-being.		Feedback from parents continues to be positive. Pupils demonstrated their progress of skills in dance through whole school performances and to parents e.g. Carnival Week	- Continue to plan ways for pupils to showcase or use their skills	
Training staff	Use part of the INSET day in Summer 2025 for training in the Real PE scheme.		Outcomes for children will improve in these areas.	-Staff to be more confident in delivering these units	Impact of training to be monitored
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 5%		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Participate in tournaments in a range of sports, where available.	- PE teacher to use links with Wembley Stadium and Nike to look for opportunities to plan competitions Use links made with Kingsbury SSP to reintegrate inter-school competition PE teacher to create lunchtime and after school intra-school competitions	£1152	This is an area of focus for academic year 2025-2026 due to lack of competitions organised within the borough this year.	- Continue to enter tournaments for as many sports as possible. - PE teacher to plan out intra-school competitions through the year: football, cricket, rounders, netball, basketball - PE teacher to plan inter-school competitions, aim for each year group to be involved.	Intra school football organised in the sports hall.

Swimming competency Year 6 2024-25	Number	Percentage
•Swim competently and confidently over a distance of at least 25 metres	25	23%
•Use a range of strokes effectively	20	18%
•Perform safe self-rescue in different water-based situations	20	18%